

Bellevue Independent School District

School Parental and Family Engagement Policy

2022-2023

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental and Family Engagement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

Part I. General Expectations

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental and Family Engagement Policy that the school and parents of participating children agreed on.
- The school will notify parents about the School Parental and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the School Parental and Family Engagement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its school Parental and Family Engagement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental Involvement means the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- A. Parents play an integral role in assisting their child's learning;
- B. Parents are encouraged to be actively involved in their child's education at school;
- C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

<i>The school will involve parents in the joint development and joint agreement of its School Parental and Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	
Activities/Strategies	Timeline
Meet with SBDM committee twice a year	Fall/Spring
Meet the Teacher night	August 16
Open House	October 6
Parent Surveys	Ongoing
PTFO Meeting	Ongoing
<i>The school will distribute to parents of participating children and the local community, the School Parental and Family Engagement Policy.</i>	
Activities/Strategies	Timeline
Posted on the website	Ongoing
Title I Parent Meeting	August 16
Enrollment Packet	Ongoing
<i>The school will convene an annual meeting to inform parents of the following.</i>	
Activities/Strategies	Timeline
PTFO Meetings	Ongoing
Calendar of Events	Ongoing
Honoring Staff on Facebook	Every Week
Six Weeks Awards Assembly	Each Six Weeks
Student Activities	Ongoing
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	
Activities/Strategies	Timeline
Teacher Classroom Syllabus	August
Teacher/Parent conferences (meetings, phone calls, emails, etc.)	Ongoing
Report Cards and Progress Reports	Each Six Weeks

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	
Activities/Strategies	Timeline
Online gradebook	Ongoing
School Website links	Ongoing
School Facebook page	Ongoing
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>	
Activities/Strategies	Timeline
Living Museum for 3 rd -5 th grades	November
Science Fair or STEM night	Fall Semester
PTFO meetings	Ongoing
Accelerated Reader celebration (field trip)	End of year
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	
Activities/Strategies	Timeline
Staff Development	August
Teacher Workdays	Each Six Weeks
Encourage teachers to attend PTFO meetings and other parent activities	Ongoing
Encourage teachers to attend SBDM meetings on parental involvement	Ongoing

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Activities/Strategies	Timeline
School website	Ongoing
School messenger phone system	As needed
Letters and Permission Slips for activities	As needed
Phone Calls from teachers/administrators	Ongoing
School Facebook page	Weekly

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.

Activities/Strategies	Timeline
Donuts with parents and grandparents	November
Thanksgiving dinner	November
Elementary Christmas program	December
Fall Festival	October 22
Homecoming	January 13

PART V. SIGNATURE PAGE

MEMBERS OF THE CAMPUS PARENTAL AND FAMILY ENGAGEMENT COMMITTEE HEREBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY.

MEMBERS OF THE SITE BASE COMMITTEE ENGAGED IN A COMPREHENSIVE NEEDS ASSESSMENT TO DETERMINE CAMPUS STRENGTHS AND AREAS FOR IMPROVEMENT.

October 14, 2021

NAME	SIGNATURE	ROLE
		Principal
		Counselor
		Staff Member
		Staff Member
		Staff Member
		Parent
		Parent
		Parent
		Other